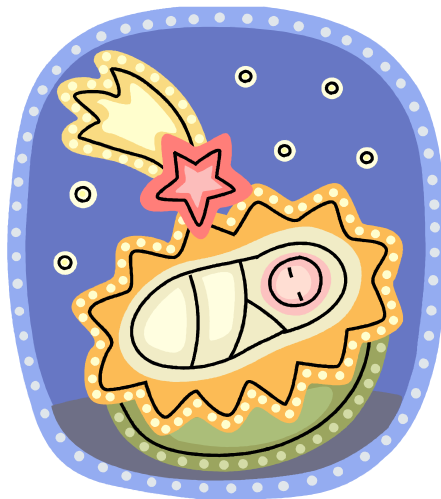


Religious Studies

Religion and Life

GCSE Short Course

Workbook



Please see www.tringre.co.uk for PDF file of the Workbook and Podcasts that work alongside it

Believing in God

Using your revision booklet:

Key Terms: Write the definitions for the following words

- Numinous.....
- Conversion.....
- Miracle.....
- Prayer.....
- Design.....
- Causation.....
- Agnosticism.....
- Atheism.....
- Moral evil.....
- Natural evil.....
- Benevolent.....
- Omnipotent.....
- Omniscient.....

Religious Upbringing and belief in God:

1. With reference to Christianity how will a religious upbringing cause someone to believe in God?

-
-
-
-
-
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-
-

Religious Experience and belief in God:

Explain the following ways that a person can come into contact with God:

Numinous:

Conversion:

A miracle:

Answered prayer:

The appearance of the world and belief in God:

How does the universe seem to be designed?

-
-
-
-

What is the argument that says the universe needs a cause?

1.
2.
3.
4. Therefore, God must exist.

Other reasons for believing in God:

What are three other reasons for believing in God?

- 1.....
- 2.....
- 3.....

Why some people do not believe in God:

Summarise in your own words the four major reasons that people give for not believing in God:

1.Science.....
.....
.....
.....

2.Miracles.....
.....
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.....

3.Prayer.....
.....
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.....
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4.Evil.....
.....
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.....

The problem of evil and suffering:

Why do religious believers find the existence of evil and suffering a problem?

- Benevolence.....
.....
- Omnipotence.....
.....
- Evil.....
.....

The response of Christianity to evil and suffering:

In your own words explain the response of Christians to the problem of evil and suffering:

1.
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2.
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3.
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Attempt the questions below:

SECTION 1: BELIEVING IN GOD

You must answer ONE question from this section. Write your answers in the spaces provided.

EITHER

- 1. (a) What is conversion? (2)
- (b) Outline an argument for God's existence based on causation. (6)
- (c) Explain how the presence of religion in the world can lead to, or support, belief in God. (8)
- (d) 'A religious upbringing brainwashes people into believing in God.'
Do you agree? Give reasons for your opinion, showing you have considered another point of view. (4)

(Total 20 marks)

Top tips for full marks: General for all questions

- a) Only one sentence or the correct phrase
- b) Three points to collect the six marks (if a description is ever asked for you will need to give 6 points!)
- c) Four reasons/points with supportive examples/evidence
- d) On the one hand (2 reasons)...
On the other hand (2 reasons)...
Your opinion and a conclusion showing which side of the argument you think is strongest

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Section 2: Matters of Life and Death

You are required to have studied two religious views, Christianity (of which Roman Catholicism is a part), and one other: Islam.

Using your revision booklet:

Key terms: Write the definitions for the following words:

Resurrection.....
Immortality.....
Paranormal.....
Abortion.....
Sanctity of life.....
Euthanasia.....
Assisted suicide.....
Voluntary euthanasia.....
Non-voluntary euthanasia.....

Why some people do not believe in life after death:

Give five reasons why some people do not believe in life after death:

1.
2.
3.
4.
5.

Social facts on abortion:

(Check out:

www.channel4.com/health/microsites/F/family/baby/abortion.html)

What are the four conditions that allow abortion in Great Britain on the basis of the agreement of **two doctors'**

1.
2.
3.
4.

After how many weeks is it not permitted to carry out an abortion of a healthy baby?

- a) 30
- b) 12
- c) 21
- d) 24

How many weeks pregnant are women when most abortions are carried out?

- a) 24
- b) 12
- c) 30
- d) 21

The number of abortions has risen since 1991

True/False

When do people say life begins?

1. Some say.....
2. Some say.....

3. Others say.....

Which one do you agree with 1, 2, or 3?

Why?.....

.....

Social facts on euthanasia:

What two important advances have meant that euthanasia is more discussed?

1.....

2.....

Why are life support machines, new medical technology and better drugs creating ethical dilemmas?

.....

.....

.....

.....

Does the law allow doctors to end the life of someone in great pain? Y/N

Why do you think this is so?

.....

.....

.....

What have recent decisions made in courts allowed?

1.

2.

Christianity

Section 2: Matters of Life and Death

Christian teachings on life after death:

(Please note that the teaching in the revision booklet regarding the resurrection of the dead and the immortality of the soul do not reflect the biblical teaching.)

The Bible teaches that the person who believes that Jesus is the Son of God, (i.e. God in flesh, and the second member of the Holy Trinity: Father, Son and Holy Spirit) that He died for their sins and was raised from the dead, is truly a born again Christian. Now those who are born again, if and when they die, they will be directly in the presence of the Lord Jesus where there will be no judgement. When all those who are to become believers and members of the Church have been saved then Jesus will return for the Church. Those that are dead in Christ will rise first and then those alive in Christ will also be caught up in the air to be with the Lord Jesus. This is purely on the basis of their faith and not by works.

Those that reject the teaching of the Bible regarding Jesus will, at death, be sent to Sheol, the holding place, where they will wait for the Day of Judgement and then they will be resurrected. They will stand before the Great White Throne of Judgement and their works will be judged. On the basis of their life they will be sent to Hell where the fire never ends. This is the plain teaching of the Bible.)

From your revision booklet:

All Christians
believe.....

But they differ in their beliefs
about.....

1. Resurrection of the body:

What do many Evangelical Protestants and other Christians
believe will happen to them when they die?

.....
.....
.....
.....

What will happen to true Christians?

.....
.....

What will happen to everyone else?

.....
.....

Why do they believe this?

1.....

2.....

3.....

.....

2. Immortality of the soul:

Do all Christians believe in the resurrection of the soul? Y/N

What does immortality of the soul mean?

.....
.....

Why do they believe this?

-
-
-

What does a belief in life after death give Christians and why?

.....
.....
.....

Why Christians believe in life after death:

State six reasons why Christians believe in life after death:

1.
2.
3.
4.
5.
6.

Christian teachings on abortion:

What are two reasons given by Roman Catholic and Evangelical Christians for their belief that abortion is always wrong on the basis of the sanctity of life (that it is a gift from God)?

1.
.....
.....

2.
.....
.....

What is it that makes other Protestant Christians (e.g. Church of England) differ?.....
.....
.....

Give four reasons for these views:

1.
2.
3.
4.

Christian teachings on euthanasia:

All Christians oppose euthanasia. True/False

Do most Christians agree with the giving of pain killing drugs even if the doctor knows that the results will be to shorten the patient's life? Y/N

Do most Christians agree that expensive treatments need not be carried out to lengthen the lives of dying patients? Y/N

Do all Christians agree with the switching off of life support machines? Y/N

Why do Christians have these beliefs?

- 1.....
.....
- 2.....
.....
- 3.....
- 4.....
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- 5.....
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Islam

Section 2: Matters of Life and Death

Muslim teaching on life after death:

Muslims believe in the resurrection of the body.

True/False

They believe that when people die they stay in the grave.

True/False

They believe that everyone will be raised together for a final judgement.

True/False

The basis for judgement is whether they have been good or bad Muslims.

True/False

The good will go to Hell and the bad will go to heaven.

True/False

Why do they believe these things?

1.....

2.....

How is their behaviour affected by their belief in life after death?

.....
.....
.....
.....

Why Muslims believe in life after death:

Give four reasons why Muslims believe in life after death:

1.
2.
3.
4.

Muslim teachings on abortion:

What are the reasons for the three different Muslim teachings on abortion?

1. It should never be allowed because...

-
-

2. Only allowed if the mother's life is at risk because...

-
-

3. Allowed up to 120 days of pregnancy for reasons such as health of mother or baby. They believe this because...

-

Muslim teachings on Euthanasia:

What are the three reasons given for Islam not allowing euthanasia?

1.
2.
3.

What is the recent agreement Muslim lawyers have come to regarding life support machines?

.....

.....

.....

Attempt the questions below:

EITHER

3. (a) What is **immortality of the soul**? (2)
 - (b) Outline non-religious reasons for believing in life after death. (6)
 - (c) Explain why there are different attitudes to euthanasia in Christianity. (8)
 - (d) 'No religious person should ever have an abortion.'
- Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion. (4)

(Total 20 marks)

Top tips for full marks: General for all questions

- a) Only one sentence or the correct phrase
- b) Three points to collect the six marks (if a description is ever asked for you will need to give 6 points!)
- c) Four reasons/points with supportive examples/evidence
- D) on the one hand (2 reasons)...
On the other hand (2 reasons)...
Your opinion and a conclusion showing which side of the argument you think is strongest

a).....
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b).....
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Section 3: Marriage and the Family

Key Terms: Write the definitions for the following words

Cohabitation.....
Marriage.....
Faithfulness.....
Pre-marital sex.....
Promiscuity.....
Adultery.....
Divorce.....
Re-marriage.....
Nuclear family.....
Extended family.....
Reconstituted family.....

Social Facts:

Many more couples now live together before getting married.
True/False

More people are getting married.
True/False

Many more marriages end in divorce.
True/False

Possible reasons for the rise in the number of divorces include:

-
-
-

What is the result of the rise in the number of divorces?

.....
.....

What has added to the break up of the extended family?

.....
.....

Christianity

Section 3 Marriage and Family Life

Sex outside of marriage:

Why do Christians believe that sex before marriage (fornication) is wrong?

-
-

Liberal Christians (*those that do not believe in the Bible as the literal word of God, many would say they are not really Christians at all*) have different opinions. What is their attitude to fornication?

.....
.....
.....

What is the basis of this attitude?

-
-

(Please note that the Bible does specifically condemn sex before marriage, it says fornicators will burn in Hell!)

Why do all Christians believe adultery is wrong?

.....

What is the 7th Commandment?

Thou shalt not

Marriage:

Christians regard marriage as a gift from God. True/False

What are the reasons (purposes) for a Christian marriage?

-
-
-
-
-

What are the main features of a Christian marriage?

-
-
-
-

Christian marriage is for as long as you can bear the sight of your spouse. True/False

What are the three elements of the wedding vows?

1.
2.
3.

What do you think are benefits of these vows?

.....

.....

.....

.....

Divorce:

What do Roman Catholics and most Evangelical Protestant Christians teach about divorce?

.....

What do Roman Catholics decide at Marriage Tribunals?

.....

.....

What are the reasons for some Christians to support the case for divorce?

-
-

Family Life:

What does the New Testament and the Church teach about family life?

-
-
-
-

-
-
-
-

How Churches help with family life:

How does infant baptism and adult baptism support the family life?

.....
.....

Give four other ways that the Church can support the family:

1.
2.
3.
4.
.....

Islam

Section 3: Marriage and Family Life

Sex outside marriage:

Islam does not allow sex before marriage. True/False

What are the reasons?

1.
.....
2.
.....
3.
.....
4.
.....

Marriage:

Who is the example that Muslims must follow regarding marriage?

.....

What are the reasons (purposes) for Muslim marriage?

-
-
-
-

What are the main features of a Muslim wedding ceremony?

-

-
-
-

How many wives does Islam allow a man to marry?

- a) 1
- b) 12
- c) 30
- d) 4

What stops this in Great Britain?.....

In what way is a Muslim marriage regarded as significantly different from a Christian marriage?

.....

Divorce:

Divorce is not allowed in Islam. True/False

Why is this?

-
-

Why are there fewer divorces in Islam?

-
-

Family Life:

Give seven teachings found in the Hadith (a book with the details of the life of Mohammed) and the Qur'an (book

believed to have been given by Allah to Angel Gabriel and recited to Mohammed):

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....

Why is the family seen as important in Islam?

-
-
-
-
-

How the Mosque helps with family life:

Give four examples of how Mosques help with family life:

- 1.....
- 2.....
- 3.....
- 4.....

Attempt the questions below:

5. (a) What is **cohabitation**? (2)
- (b) Choose **one** religion other than Christianity and outline the purposes of marriage in that religion. (6)
- (c) Explain how churches help to keep families together. (8)
- (d) 'It's better to get divorced than to argue all the time.'
Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion. (4)

(Total 20 marks)

Top tips for full marks: General for all questions

- a) Only one sentence or the correct phrase
- b) Three points to collect the six marks (if a description is ever asked for you will need to give 6 points!)
- c) Four reasons/points with supportive examples/evidence
- D) on the one hand (2 reasons)...
On the other hand (2 reasons)...
Your opinion and a conclusion showing which side of the argument you think is strongest

a).....
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Section 4: Social Harmony

Key Terms: Write the definitions for the following words

Equality.....
Sexism.....
Multi-ethnic society.....
Prejudice.....
Discrimination.....
Racial harmony.....
Racism.....
Multi-faith society.....
Religious pluralism.....
Religious freedom.....

The roles of men and women:

What rights have women gained in the last one hundred years in Great Britain?

-
-
-
-

In 1994 almost as many women were in paid jobs as men?

True/False

Due to the acceptance of men and women having equal rights what is it that they have to share equally in a marriage?

- a) the same clothes
- b) the same bed
- c) the bringing up of the children

d) the running of the home

Britain as a multi-ethnic society:

What led to the invitation of workers from many different cultures after the Second World War?.....

.....

In 1991 the census revealed that there was only 4.8% of Britain's population coming from ethnic minorities. What percentage of this was born and educated in Great Britain?

- a) 1%
- b) 4%
- c) 8%
- d) 4.8%

What was the reason for the Race Relations Act 1976?

.....

.....

What are four benefits of multi-ethnic societies?

-
-
-
-
-

Britain as a multi-faith society:

All religions have equal rights in Great Britain. True/False

Is it possible to be a 'good person' without being a Christian?
Y/N

Give three advantages of a multi-faith society:

-
-
-

How can a multi-faith society cause problems for religion?

-
-

What are the two essential characteristics faith leaders as well as everyone in society needs to show to one another

1. _____
2. _____

In order to encourage social harmony what two things do leaders of Britain's faith communities do?

- 1.....
- 2.....

Christianity

Section 4: Social Harmony

The roles of men and women:

1. What is the traditional role held by some Evangelical Protestants?

.....
.....

What are the reasons for this view?

-
-
-
-

2. What is the liberal attitude?

.....
.....
.....

What are the reasons for this view?

-
-
-
-
-
-

3. What is the Catholic attitude?

.....
.....
.....

What are the reasons for this view?

-
-

Racial Harmony:

Christianity teaches that all forms racial harmony are acceptable. True/False

Why does it teach this?

-
-
-
-
-
-
-
-
-
-
-

Attitudes to other religions:

All Christian Churches teach that there should be _____ . They also teach that people should not be _____ against because of their religion.

There are three main different attitudes to other religions:

1. Liberal Christians believe that.....
.....
.....
.....

That only Christians can be certain they will go to heaven.

True/False

They believe this because:

-
.....
-
.....
-

2. Biblical Christians believe.....
.....
.....
.....

They believe this because:

-
.....

3. Liberal Christians also believe that.....
.....
.....
.....

They believe this because:

-

-
.....

What do you think about the idea of a relationship with
God?.....
.....
.....
.....
.....

Islam

Section 4: Social Harmony

The roles of men and women:

1. What is the traditional attitude?

This teaches that God has given men and women different _____ in life. Men should _____ the family, while women have children and bring them up. Both men and women have the role of bringing up children as _____ Muslims, but _____ have more responsibilities because of their role as _____. Men and women should _____ separately and only men have a _____ to _____ in the mosque.

Why do they believe this?

-
-

2. What is the modern attitude?

This teaches that men and women should have equal/unequal roles and that women can/can't have a career, and should worship in the church/mosque. However, they believe that family commitments come second/first for women and that men and women should worship together/separately in the mosque.

Why do they believe this?

-
-

Racial Harmony:

Islam teaches that racism is right/wrong and that Muslims should work to bring about terror/racial harmony.

Why do they believe this?

-
-
-
-

Attitudes to other religions:

Do all Muslims believe that people should be free to practise whatever religion they choose? Y/N

(According to the revision booklet but not in the Qur'an!!!)

What are the two different attitudes to other religions among Muslims?

1. Majority View:

-
-
-

Why do they believe this?

-
-

•
2.Minority View:

.....
.....

Why do they believe this?

-
-

*(Note: If there should be no compulsion in religion then why does the Qur'an teach that there should be an effort to convert to Islam? **Research:** Compare and contrast the teachings of Christianity and Islam on the issue of relationship to those who are regarded as enemies based on the Koran and the Bible.)*

Attempt the questions below:

7. (a) What is **equality**? (2)
- (b) Outline Christian teachings which help to promote racial harmony. (6)
- (c) Explain why trying to convert people may cause problems in a multi-faith society. (8)
- (d) 'A man's place is in the home.'
- Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to at least one religion. (4)

(Total 20 marks)

Top tips for full marks: General for all questions

- a) Only one sentence or the correct phrase
- b) Three points to collect the six marks (if a description is ever asked for you will need to give 6 points!)
- c) Four reasons/points with supportive examples/evidence
- D) on the one hand (2 reasons)...
On the other hand (2 reasons)...

Your opinion and a conclusion showing which side of the argument you think is strongest

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Section 5: Religion and the Media

(Note: we are only looking at terrestrial TV)

Introduction:

What is the 'target audience' for most religious broadcasting?

.....
.....

What is the name of the multi-faith body that advises television on religious broadcasts?

C _ _ _ _ _ R _ _ _ _ _ A _ _ _ _ _ C _ _ _ _ _.

What are they not happy with and what do they want?

.....
.....

Why is there a considerable amount of religious broadcasting?

-
-
-
-
-
-
-
-
-
-
-

The range of religious programmes on television:

Worship-type programmes:

What are the four features of a worship type programme?

1. broadcast of a _____
2. _____ singing
3. p _____
4. r _____ from religious books

What is the name of the main programme of this type?

Clue: *Unscramble!*

Snogs fo Episar _____

Which channel?

- a) ITV
- b) C4
- c) BBC1
- d) BBC2

What do all the channels have in common?

.....

You will be expected to have thought about the following questions regarding the following religious programmes:

1. Explain who would like it and why
and
2. Explain who would not like it and why

Magazine-type programmes:

What are the three features of a worship type programme?

1. n _____
2. r _____
3. i _____

What is the name of BBC1's main Sunday morning religious service?

Het Veneah nad Reath Wosh

Religious Documentaries:

Which two kinds of issues do they tend to focus on?

- 1.....
- 2.....

On Sunday evenings BBC1 has, in the past, had a couple of religious documentaries. What are their names?

- 1. E _ _ _ _ _
- 2. H _ _ _ _ _

Midweek Channel 4 has had a religious documentary screened at prime time. What is it called?

- 1. W _ _ _ _ _

Religious and moral issues in television soaps:

Religious issue = an issue about the meaning of life e.g Should a Muslim be free to marry who they like?

Moral Issue = an argument about whether an action is right or wrong e.g. is it right to have sex before marriage?

You will be expected to have studied one issue in-depth:
E.g.

1. Name the soap: East Enders
2. Name the issue: Sex before marriage (fornication)
3. Name the main characters involved:

- a).....
- b).....
- c).....
- d).....

4. Describe how this issue was dealt with:.....
.....
.....
.....

5. Explain why you think the soap dealt with this issue in this way:

.....
.....
.....
.....

6. Identify other ways in which this issue could have been dealt with:

.....
.....
.....
.....

7. Explain how you would have dealt with this issue and why:

.....
.....
.....
.....

8. Explain whether you think a soap opera was a good way of dealing with this issue:

.....
.....
.....
.....

A religious theme or themes in a film or television drama:

Television drama can include *Vicar of Dibley*, *The Simpsons*.
However documentaries, soap operas or religious broadcasts
will not be accepted. True/False

A study of a religious theme in a film or a television drama:

E.g.

Name of the film: East is East
The religious theme: Arranged marriage
Why the theme is important:

I think the theme is important
because.....
.....
.....
.....

Why you think it was chosen:

I think it was chosen
because.....
.....
.....
.....

How the theme was dealt with in the film

The film dealt with the theme by showing.....

.....

Whether you think this was a good way to deal with the theme.

I think this was a good/not a good way to deal with the theme because.....

.....

Whether the treatment was fair to religious people.

I think the film East is East's treatment of the theme of arranged marriage was fair to Muslims because on the one hand.....

.....

But on the other hand it was unfair because

.....

Top tips:

- Use what you have learnt from sections 1-4 in the dealing of the Section 5 Religion and the media
- If the question asks for a religious programme do not write about films or soap operas etc. Stick to Songs of Praise or the Heaven and Earth Show.

- Finally think about the treatment of religion on the television. Give an example where you think religion is not treated fairly:.....
Likewise, give an example where you think religion is treated fairly:.....

Attempt the questions below:

9. Religion and the Media

- (a) Describe the content of **one** specifically religious programme (religious broadcast). (4)
- (b) Choose a religious theme explored in a film or a television drama (**not** a soap opera) and explain whether the treatment of the theme was fair to religious people. (8)
- (c) ‘Television is the best way to help people understand religious and moral issues.’
Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to specific programmes. (8)

(Total 20 marks)

Top tips for full marks: General for all questions

- a) Only one sentence or the correct phrase
- b) Three points to collect the six marks (if a description is ever asked for you will need to give 6 points!)
- c) Four reasons/points with supportive examples/evidence
- D) on the one hand (2 reasons)...
On the other hand (2 reasons)...
Your opinion and a conclusion showing which side of the argument you think is strongest

Please note: When you have finished this question please mark your answers using the mark scheme on the back pages.

Well done for working through this booklet. We hope (and pray!) that all goes well for you in your exams.

Mr Fudge and the RE Department

a).....
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b).....
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c).....
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Mark Scheme for Unit 5

QUESTION 9

(a)	Describe the content of one specifically religious programme (religious broadcast).
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Candidates must choose a specifically religious programme such as Songs of Praise, Everyman or Witness and describe its contents. The programme must be a religious broadcast, NOT a soap opera, drama or sit-com.

Award marks as follows

L1	<ul style="list-style-type: none"> • any one feature of the programme 	1 mark
L2	<ul style="list-style-type: none"> • two features of the programme 	2 marks
L3	<ul style="list-style-type: none"> • three features of the programme 	3 marks
L4	<ul style="list-style-type: none"> • four, or more, features of the programme 	4 marks

b)	Choose a religious theme explored in a film or television drama (not a soap opera) and explain whether the treatment of the theme was fair to religious people.
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Candidates must choose a religious theme from a film or TV drama (allow sit-coms and serious cartoons such as *The Simpsons*, BUT NOT soap operas or documentaries). There could be a variety of ways of explaining whether the treatment was fair to religious people:

- they could give reasons why it was fair,
- or why it was not fair,
- or some reasons for and some reasons against.

If you have any doubts about the validity of an answer, you must send it to review.

Award marks as follows:

L1	<ul style="list-style-type: none"> • one reason • or a description 	2 marks
L2	<ul style="list-style-type: none"> • two reasons • OR one developed reason 	4 marks
L3	<ul style="list-style-type: none"> • Three reasons • OR one reason and one developed reason • OR one fully developed reason 	6 marks

L4	<ul style="list-style-type: none"> • Four reasons • OR two developed reasons • OR one fully developed reason and one basic reason • OR one comprehensive explanation 	8 marks
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(c)	<p>“Television is the best way to help people understand religious and moral issues.”</p> <p>Do you agree? Give reasons for your opinion, showing you have considered another point of view. In your answer, you should refer to specific programmes.</p>
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Reasons for supporting this statement could be:

- It makes issues visual and more easily understandable
- Soap operas, dramas etc make it easier for people to become involved in the issues

Reasons for not supporting this statement could be:

- Examples of programmes that have made a mess of dealing with such issues
- The merits of newspapers, books, school lessons etc

If you are unsure about the validity of reasons, you must send to review.

Answers which do not refer to specific programmes cannot go beyond level 2. Award marks as follows:

L1	<ul style="list-style-type: none"> • One point of view with a supporting reason 	2 mark
L2	<ul style="list-style-type: none"> • Two different points of view with one supporting reason for each view • OR One point of view with more than one supporting reason 	4 marks
L3	<ul style="list-style-type: none"> • Two different points of view with more than one supporting reason for each view • OR one point of view with supporting reasons plus a different point of view with one supporting reason 	6 marks
L4	<p>Evaluation of two different points of view with more than one supporting reason for each view:</p> <ul style="list-style-type: none"> • EITHER showing clearly which they think is the stronger point of view • OR showing clearly that they think both points of view are equally valid. 	8 marks